

## AT2 - Speaking

<b>Level 1</b>	<ul style="list-style-type: none"> <li>• Say single words and short, simple phrases in response to what they see and hear.</li> <li>• May need considerable support from a spoken model and from visual clues.</li> <li>• Imitate correct pronunciation with some success.</li> </ul>	<b>Level 4</b>	<ul style="list-style-type: none"> <li>• Take part in simple conversations, supported by visual or other cues, and express their opinions.</li> <li>• Begin to use their knowledge of grammar to adapt and substitute single words and phrases.</li> <li>• Pronunciation is generally accurate and they show some consistency in their intonation.</li> </ul>
<b>Level 2</b>	<ul style="list-style-type: none"> <li>• Answer simple questions and give basic information.</li> <li>• Give short, simple responses to what they see and hear, and use set phrases.</li> <li>• Pronunciation shows an awareness of sound patterns and their meaning is clear.</li> </ul>	<b>Level 5</b>	<ul style="list-style-type: none"> <li>• Give a short prepared talk including expressing opinions.</li> <li>• Take part in short conversations, seek &amp; convey information, opinions and reasons in simple terms.</li> <li>• Refer to recent experiences or future plans, as well as everyday activities &amp; interests.</li> <li>• Vary language &amp; sometimes produce extended responses.</li> <li>• Make themselves understood with little or no difficulty, although some mistakes.</li> </ul>
<b>Level 3</b>	<ul style="list-style-type: none"> <li>• Ask and answer simple questions and talk about their interests.</li> <li>• Take part in brief prepared tasks, using visual or other clues to help them initiate and respond.</li> <li>• Use short phrases to express personal responses.</li> <li>• Mainly memorised language, occasionally substitute items of vocabulary to vary questions or statements.</li> </ul>	<b>Level 6</b>	<ul style="list-style-type: none"> <li>• Give a short prepared talk, expressing opinions and answering simple questions about it.</li> <li>• Take part in conversations, using a variety of structures and producing more detailed or extended responses.</li> <li>• Apply knowledge of grammar in new contexts.</li> <li>• May be hesitant, but are understood with little or no difficulty and with increasing confidence.</li> </ul>